



Lesson 1: Creation, Part 1

Scriptural Basis:



Genesis 1:1-19

Overview:

- This is the story of the first 5 days of creation...
 - Pre-Time: God Existed in All of His Completeness; the universe was nothing – an ‘abyss’
 - Day 1: Light and dark
 - Day 2: Separate the waters – water below and the sky above
 - Day 3: Waters are gathered and dry land is formed, plants are created
 - Day 4: Sun, moon and stars
 - Day 5: Fish and birds

Things to Consider:

- God is eternal. He existed before time began
- God is three persons in perfect relationship
- God chose to create the universe to display His power, beauty and glory
 - He spoke the Heavens and earth into existence
 - He filled creation with vibrant landscapes
 - He made a multitude of creatures of various kinds
- God is the provider
 - He created all that was necessary to sustain life on earth
 - He blessed the creatures, giving them the ability to be fruitful and multiply
- God is perfect
 - All that He created was good

Preparation At Home:

- Read the creation account in Genesis 1:1-19, then read John 1:1-5, and Romans 1:16-20, and pray over the “Things to consider.”
- Read over the Handout (Gospel in the Story/Application)
- Read through “Teaching the lesson” to choose resources that you would prefer

Teaching the Lesson:

A: Review last week’s lesson: (no review, since this is lesson one)

B: Preview ideas: elicit what kids already know... (repeat after video)

- Timeline of the first 5 days of creation; use same graphics as will use for craft (see below). Hang on wall with big white paper
- Emphasize the pre-time part- God already was there... He didn’t need anything
- Play a game: name your favorite food. Purpose: to demonstrate or illustrate God’s creativity
 - Ask children to take turns naming their favorite food.
 - Discuss how the great variety of food available demonstrates God’s creativity

C: Share the lesson:

Option 1: Video: <https://www.youtube.com/watch?v=cZrwd7DgStA>
3:29 minutes (emphasizes God's existence; stops before Creation of people)

Option 2: Read narrative, illustrate with felt or puppets

D: Divide into groups: Age-appropriate follow-up and craft/activities

Re-visit the creation graphic; discuss God's nature as seen in the creation days

Teaching Resources:

Song possibilities:

Old: http://www.dltk-bible.com/seven_days_of_creation_song.htm
<https://www.youtube.com/watch?v=aoehyq6X650>

Modern: <https://www.youtube.com/watch?v=nWgC62KGsKM>

All things bright and beautiful <https://www.youtube.com/watch?v=QKmFwgazFOQ>

Felt Scenes:



Nothing



Sea and sky



Land



Plants, sun, moon stars, animals

Creation Cloud Craft:



Black and white template available at: <http://radiantfairbanks.org/radkids/crafts/Creation%20cloud%20craft.pdf>